

# **Building a Career in Surgical Education**

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# Three things to think about...

• Develop your mission statement

• What can a career in Surgical Education look like?

• What do I need to advance my career in Surgical Education?



## **Develop your mission statement**

Mission is what you're trying to do, vision is what happens when you do it

- What is your vision?
- What is your mission?



# **Develop your educational mission statement**

#### My Ideal Learners?

- Faculty
- Residents and Fellows
- Medical Students
- Undergraduate Students
- Secondary School Students
- Ancillary Staff
- Community Members

#### My Preferred Venues of Daily Duties?

- Patient Care
- Classroom
- Administration
- Outreach
- Simulation
- Coaching

#### My Scholarly Focus?

- Technology
- Educational Theory
- Workforce
- Demographics
- Curriculum
  Development
- Accreditation
- Assessment
- Feedback
- Diversity/Inclusion
- Quality Improvement



(Terhune, Joshi, Choi, Surgery, 2020)

# **Develop your educational mission statement**

I WANT TO TEACH	ABOUT	SO THAT I CAN
What learner group?	What topic?	What outcome?
UME	physical exam skills	improve clinical care
GME	leading teams	inspire critical thinking
faculty	giving feedback	increase sense of belonging

Use your **<u>educational mission statement</u>** to identify which opportunities will advance your career goals.

Content inspired by Kimberly Manning, MD and Grace Huang, MD



# **Develop your mission statement**

- Mission is what you're trying to do, vision is what happens when you do it
  - What is your vision?
  - What is your mission?
- Why have a mission statement?
  - How will you get there?
  - What tools do you need?



My (current) vision

*My vision is the continuous cultivation of joy in the process of learning, teaching, and patient care in surgery.* 



# My (current) mission statement

My mission is to create a **culture of inclusivity and psychological safety** in the surgical learning environment by using my **skills as an educational researcher** to empower learning and teaching behaviors, build interdisciplinary collaboration, enhance provider wellbeing, and improve patient care.



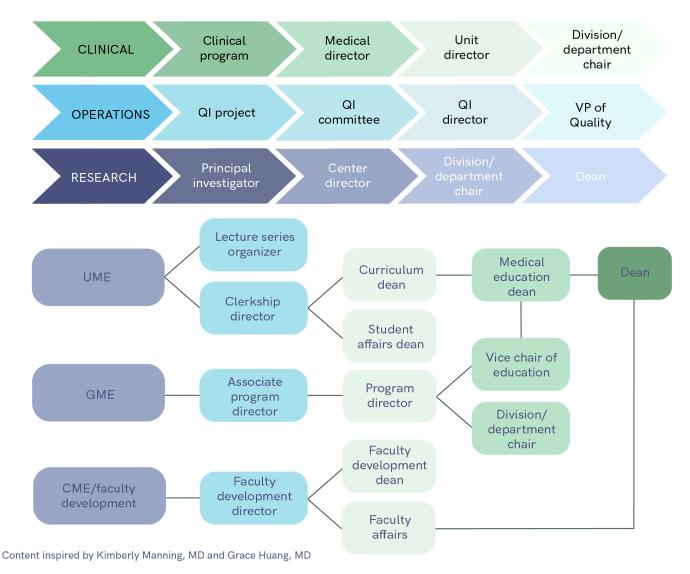
# An example of how my mission & vision for surgical education has evolved over time

Self-actualization desire to become the most that one can be	Teaching, learning and patient care should be joyful – How can I cultivate this?
<b>Esteem</b> respect, self-esteem, status, recognition, strength, freedom	Teaching and learning can be rewarding – How can I help make the process easier?
Love and belonging friendship, intimacy, family, sense of connection	Medical students are afraid of surgery – How can I address this?
Safety needs personal security, employment, resources, health, property	Surgery residents are suffering burn out – How can I make this better?
Physiological needs air, water, food, shelter, sleep, clothing, reproduction	We need to learn to become surgeons – What is the optimal way to do this?

# Maslow's hierarchy of needs



# **Possible career trajectories in Surgical Education**







Ultimately, one should aim for fulfillment and **impact for the sake of impact**, not impact for the sake of promotions or expanding a CV.

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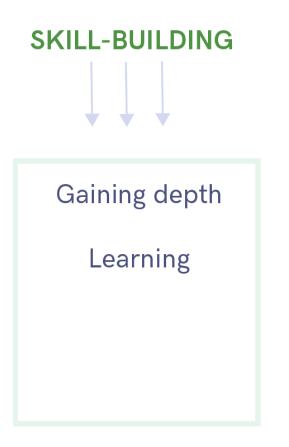




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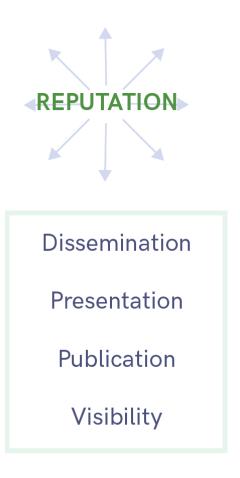
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- Assess your need and develop your specific goals:
  - Curriculum development?
  - Research methods?
  - Educational theory?
- Options:
  - Advanced degrees
  - Fellowships
  - Local courses
  - National Courses





- Visibility Get involved!
  - Local
  - Nationally
- Publications Lots of options!
  - Surgical Journals
  - Medical Education Journals
  - Other venues





- Mentorship build a team
  - Mentors
  - Coaches
  - Sponsors



What are my strengths? What are my areas for growth? What do I want to learn about? Where do I want to go?

- Community find your people!
  - Local
  - Nationally





Leadership

Program development

Upward career trajectory

- Leadership
  - Locally
  - Nationally
- Program development
  - What does success look like to you?



# Three things to think about...

- Develop your mission statement
  - Mission is what you're trying to do, vision is what happens when you do it
- What can a career in Surgical Education look like?
  - So many things! UME, GME, CME; Clinical, Operations, Research...
- What do I need to advance my career in Surgical Education?
   Skill building, reputation, support, growth



# Thank You!



# **Additional Slides**



# Publishing

#### Surgical

- Journal of Surgical Education
- Global Journal of Surgical Education
- Journal of Surgical Research
- Annals of Surgery
- Journal of the American College of Surgeons
- JAMA Surgery
- American Surgeon

#### Non-Surgical

- Journal of Graduate Medical Education
- Academic Medicine
- Medical Teacher
- The Clinical Teacher
- Journal of Continuing Education in the Health Professions
- BMC Medical Education
- Medical Education Online
- Medical Education
- Teaching and Learning in Medicine
- MedEd Portal



# **Getting involved at the National level**

- Association for Surgical Education
- Association for Program Directors in Surgery
- American College of Surgeons Division of Education
  - Resident and Associate Society Education Committee
  - Committee on Medical Student Education
  - Committee on Resident Education
  - Committee on Faculty Development
- Specialty-specific Education Committees (SAGES, AAS, AAES, etc)



# **Role and opportunities**

- Administrative
  - Clerkship Director
  - Residency or Fellowship Program Director
  - Surgical Director of Simulation or Skills Labs
  - Vice Chair of Education
    - VC Faculty Development
    - VC Diversity, Equity, Inclusivity
  - Dean of Medical Education
  - Graduate Medical Education (GME) positions, i.e. Designated Institutional Officer (DIO)



# **Opportunities for Additional Education**

#### **Advanced Degrees**

- Masters in Education
- Masters in Educational Psychology
- Masters in Health Professions Education

#### Certificates

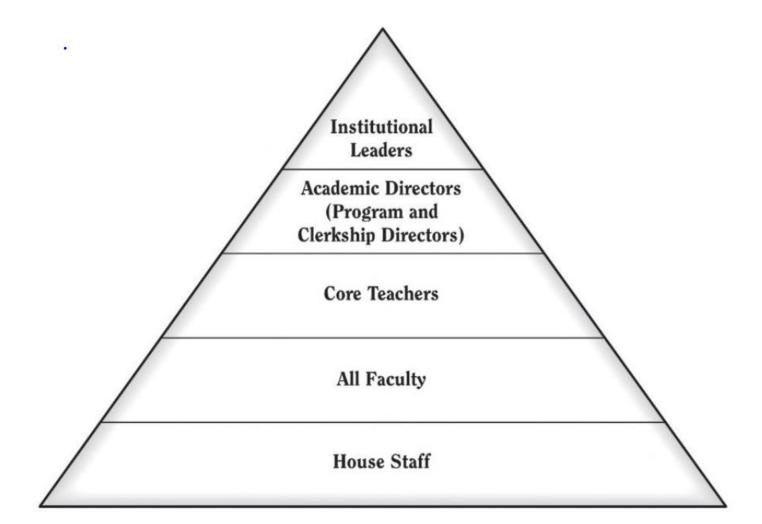
- Surgical Education Research Fellowship (ASE)
- Surgical Education Leadership Fellowship (ASE)
- Residents as Teachers and Leaders (ACS)
- Surgeons as Educators (ACS)



## Awards

- Feinberg Academy of Master Educators (Northwestern residents and faculty)
- ACS Resident Award for Exemplary Teaching (Residents)
- ACS Resident Award for Professionalism (Residents)
- ASE Outstanding Resident Teacher Award (Residents)
- ASE Linnea Hauge Educational Scholar Award (Resident and early faculty)
- Academy of Master Surgical Educators (ACS faculty)





**Figure 4-1** The pyramid of faculty development. The breadth of the figure illustrates the number of faculty at each "level." Institutional leaders (chairs, deans, hospital CEOs) have unique responsibilities for providing resources.

